



New Mexico
EPSCoR



NM EPSCoR State Committee Spring 2012 Meeting

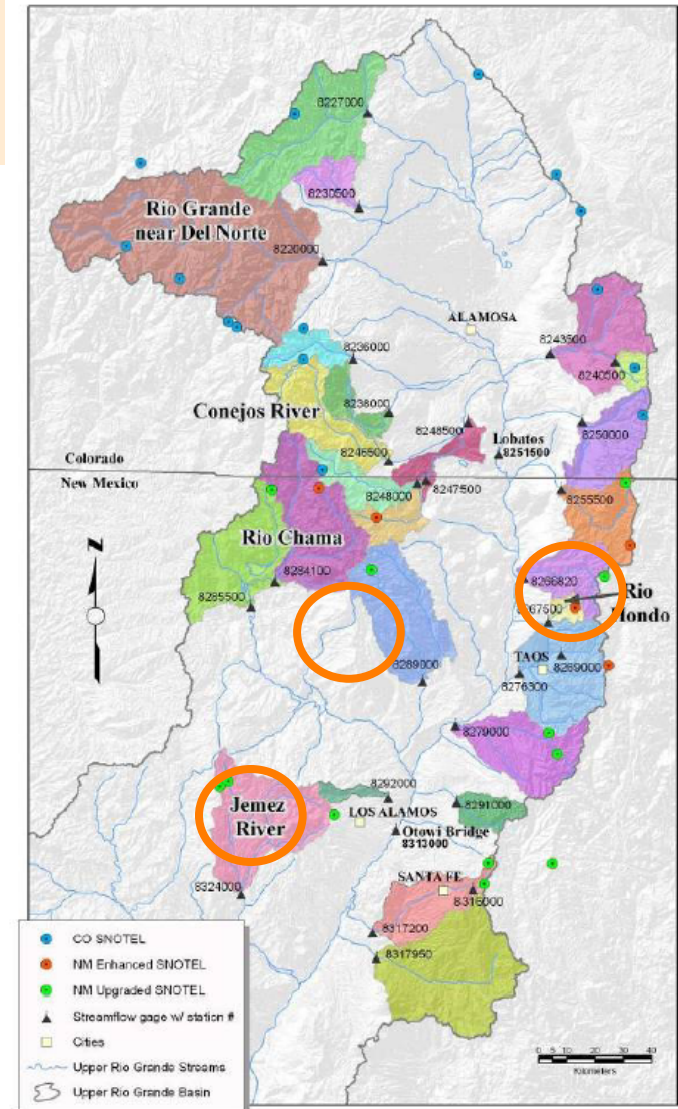
June 8, 2012
NM EPSCoR Office
Albuquerque, NM

TRACK 1 (RII 3) PROGRESS



Primary Field Sites

- Leverage, improve and extend existing facilities
- Intensive study areas
 - Valles Caldera National Preserve and the Jemez River Basin
 - Also site of a new CZO
 - 1200 km²
 - Rio Hondo near Taos
 - 96 km²
 - El Rito
 - 350 km²



Map of Rio Grande in northern NM and southern Colorado



Objective 1: Enhance climate and hydrology research infrastructure

- Data have been analyzed to identify flow paths and residence times in selected watersheds



Objective 1: Enhance climate and hydrology research infrastructure

- Eight new SCAN stations are prepped for installation in summer 2012
- Models have demonstrated dynamic flows ranging from individual storm events up to seasonal, decadal, and longer time scales



Objective 2: Improve water quality monitoring in high altitude streams

- In collaboration with hydrology group, continued studies of meander site at Valles Caldera National Preserve.
- Completed development of an on-site water quality trailer, which is scheduled for installation in summer 2012.



Objective 2: Improve water quality monitoring in high altitude streams

- Assessed effects of the Las Conchas fire on water quality
- An additional sonde also has been continuously deployed in the Jemez River in Jemez Springs to examine salinity, T, pH, DO and turbidity changes to allow site data to be connected to larger scale systems



Objective 3: Develop interdisciplinary socioeconomic and acequia research capacity

- Initiated a study to determine the water balance for Northern NM acequias
- Monitored riparian health at both the El Rito and Rio Hondo sites



Objective 3: Develop interdisciplinary socioeconomic and acequia research capacity

- Analyzed impact of conservation incentives used by the Albuquerque Bernalillo County Water Utility Authority.



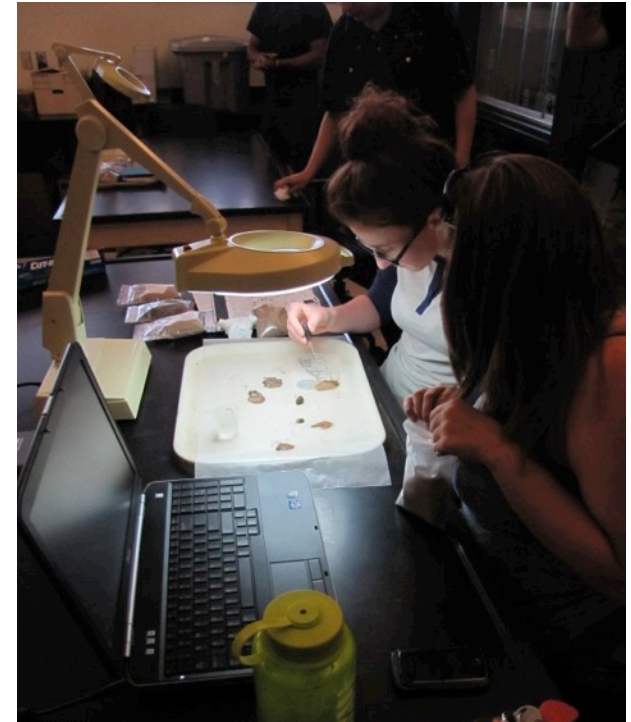
Objective 5: Innovation Working Groups

- *Connecting Communities: Engaging Stakeholders in Research*
 - Caiti Steele, NMSU
- *Designing an Online Professional Development Network for Project GUTS*
 - Irene Lee, SFI
- *Climate Change, Agriculture, and Water Policy*
 - Denise Fort, UNM School of Law
- *Water, Energy, and Culture Through Time in the San Juan Basin*
 - Coming June 2012



Objective 6: Provide Critical Infrastructure Gap Seed Awards

- Synergistic effects of climate change and invasive species on native fauna in a highland aquatic ecosystem
 - Jesus Rivas, NMHU
- Tracing the Impacts of Prehistoric Climate Change: Eastern New Mexico's Water Resources across the Pleistocene-Holocene Transition
 - J. David Kilby, ENMU
- Bringing Climate Research to UNM Los Alamos: Development and Infrastructure Improvement for the Environmental Science Program
 - Donald Davis, UNM Los Alamos



Objective 8: Diversity - NM STEM Database

- Fully redesigned
- Provides information about STEM resources for NM students, teachers, parents, counselors, and administrators

■ www.nmstemed.org

NEW MEXICO STEM DATABASE

Home Submit a Program All Programs Related Links Contact Us

Overview

The New Mexico STEM Database provides information about science, technology, engineering, and mathematics (STEM) resources for NM students, teachers, parents, counselors, and administrators. [Read More...](#)

Submit a Program

Featured Programs

New Mexico Project Lead the Way

New Mexico State University is an Affiliate University with Project Lead the Way (PLTW). PLTW prepares students to be the most innovative and productive Leaders in Science, Technology, Engineering and Mathematics (STEM) and to make meaningful, pioneering contributions to our world. PLTW partners... learn more

Search Programs

K-12TH GRADE	UNDERGRADUATE	GRADUATE	COMMUNITY
<p>Project Learning Tree</p> <p>Project Learning Tree® (PLT) is an award winning, multi-disciplinary environmental education program for educators...</p> <p>VIEW K-12 PROGRAMS</p>	<p>Nuclear Science Education...</p> <p>Students, families, educators, and the general public can participate in education programs around the...</p> <p>VIEW UNDERGRADUATE PROGRAMS</p>	<p>First Friday Fractals</p> <p>A monthly full-dome planetarium show that dramatically showcases the beauty of algebra, and the connections between...</p> <p>VIEW GRADUATE PROGRAMS</p>	<p>Academy of Young Scientists...</p> <p>The Southern New Mexico Academy for Young Scientists (AYS) provides opportunities to spark the interest of...</p> <p>VIEW COMMUNITY PROGRAMS</p>

New Mexico EPSCoR MIPED 2012 National Science Foundation WHERE DISCOVERIES BEGIN



Objective 8: Project GUTS

- Growing Up Thinking Scientifically (GUTS)
- After school project part of EPSCoR's goal in training the next generation of scientists & policymakers
- 26 fifth and sixth graders from Clovis, NM are participating
 - Students use computer ecosystem modeling to learn about how a balanced & sustainable ecosystem is created



Objective 13: Junior Faculty Leadership Program

- Intense 3-day program offered annually
- Expanded to include Tri-State partners
- Very highly rated by participants
- Evaluation results used to improve content each year



Junior Faculty Leadership (cont.)

- Time, personnel and project management
 - William Michener, EPSCoR PD
- Communicating science to decision makers
 - Robert Gropp, AIBS
- Writing competitive proposals
 - Scott Collins, Director, Sevilleta LTER
- Leadership styles and facilitation skills
 - Carl Moore, The Community Store
- Communicating Science to the Media
 - Sandra Blakeslee, NY Times Science Writer
- Effective Teaching Strategies
 - Gary Smith, UNM



Objective 14: Public Outreach & Communication - Sandia Mountain Natural History Center

- Tours provide information about climate change impacts on the ecosystem
- 17,000+ students and visitors visit each year
- Funding has been provided to the SMNHC for extra staff to give Ecology Field Programs to school groups



Objective 14: Town Hall on Fire & Water



- June 5-6, 2012
- Two-day town hall where participants:
 - Explored the impact of fire on the region
 - Discussed lessons learned that can be applied in future situations
 - Put forth their best ideas for policy changes



Objective 14: Science: Becoming the Messenger



- One day NSF workshop on communicating science to the public, April 18, 2012
- Topics included:
 - How to craft a message & deliver it to a diverse audience
 - Live interview training
 - Develop writing skills
 - Learn about new media & social networking
 - Hone presentation skills & produce video



National EPSCoR Conference

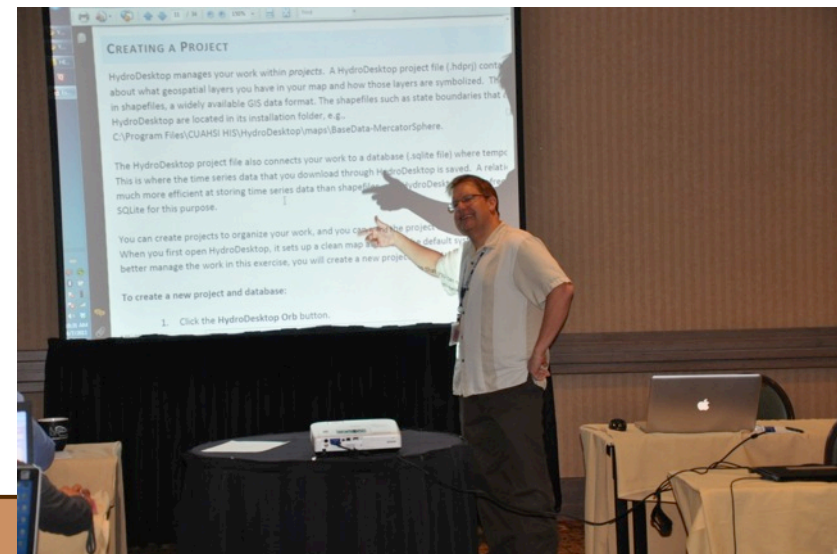
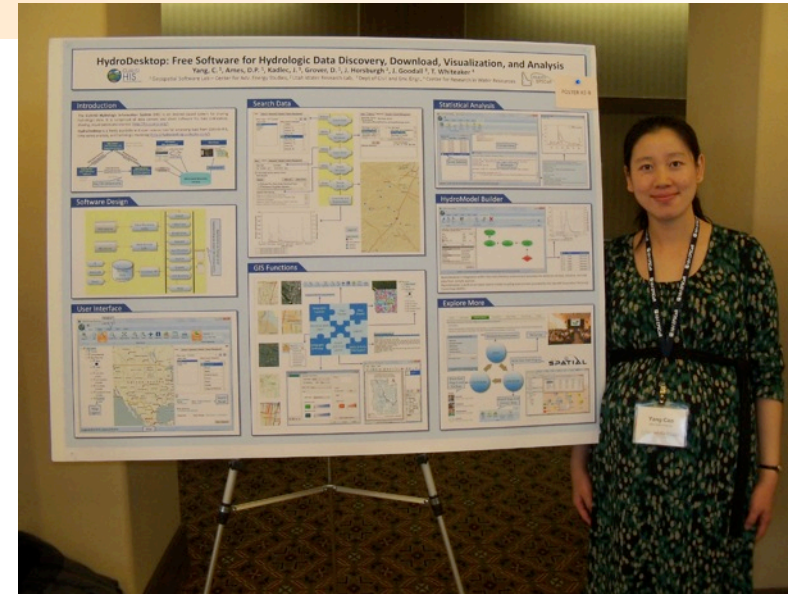
- Themes included Energy, Water and Environment, and Workforce Development; Cyberinfrastructure (CI) was an integrative and pervasive theme throughout
- Provided a forum to exchange ideas on how synergies can be developed to better leverage state investments with federal opportunities



TRACK 2 PROGRESS



Collaboration, Networking and Learning



4th Annual Tri-State Meeting

- April 2-5, 2012 in Sun Valley, ID
- Focus on diversity, collaboration, and education & outreach
- 3 out of 4 poster competition awards went to New Mexico students



Poster winners (L) Jesus Gomez (NMT) and (R) Betsy Shafer (UNM) w/ Rick Schumaker. Not pictured: Kenna Jackson (NMT)

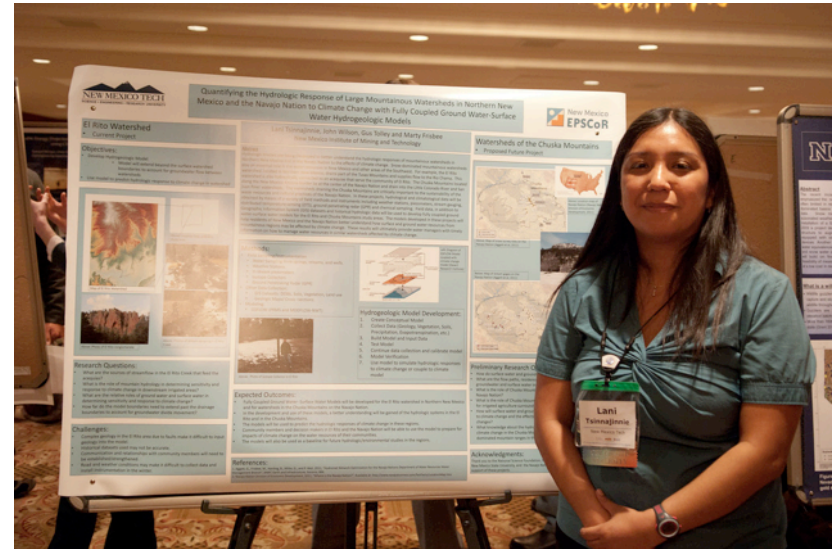


4th Annual Tri-State Meeting

- Nearly 200 faculty, students and staff attended



Keynote speaker Lilian Na'ia Alessa of the University of Alaska



NM EPSCoR Student Lani Tsinnajinnie



Cyberlearning Summit

- Focused on key activities in each state and ways to integrate/collaborate
- 26 attendees from all 3 states



New Mexico EPSCoR



Cyberlearning Summit (cont.)

- Next steps include:
 - Proposal to NSF Cyberlearning
 - Tri-State IWG proposal
 - Sessions at Tri-State Meeting 2012
 - Infuse cyberlearning into next Track 1 proposals
 - Plans to integrate MOSS, NV curriculum model (C4D), agent-based modeling



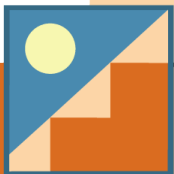
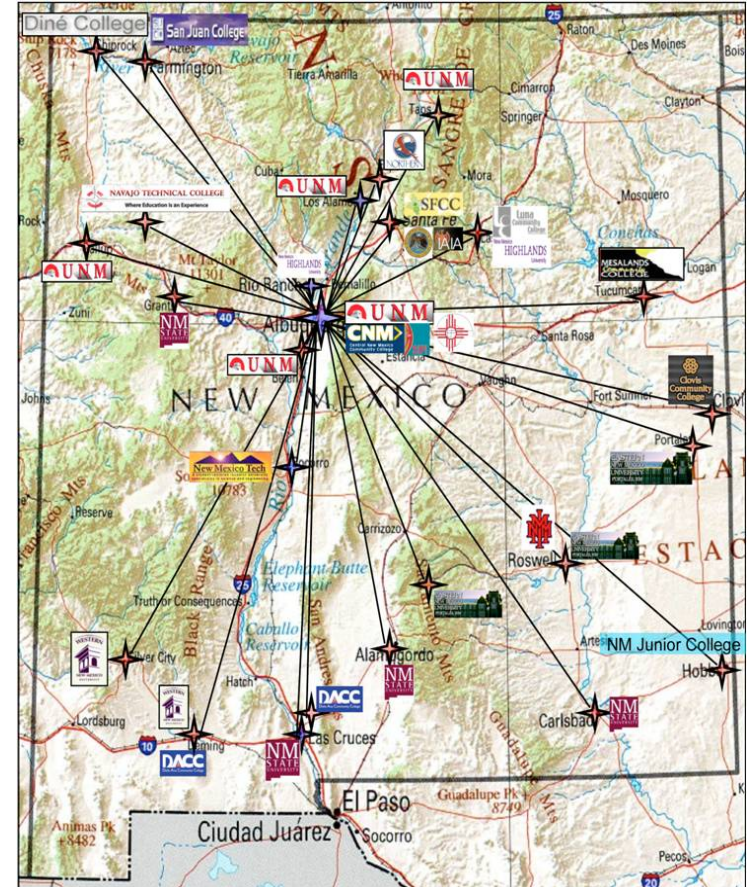
New Mexico Connectivity Component

Activity:

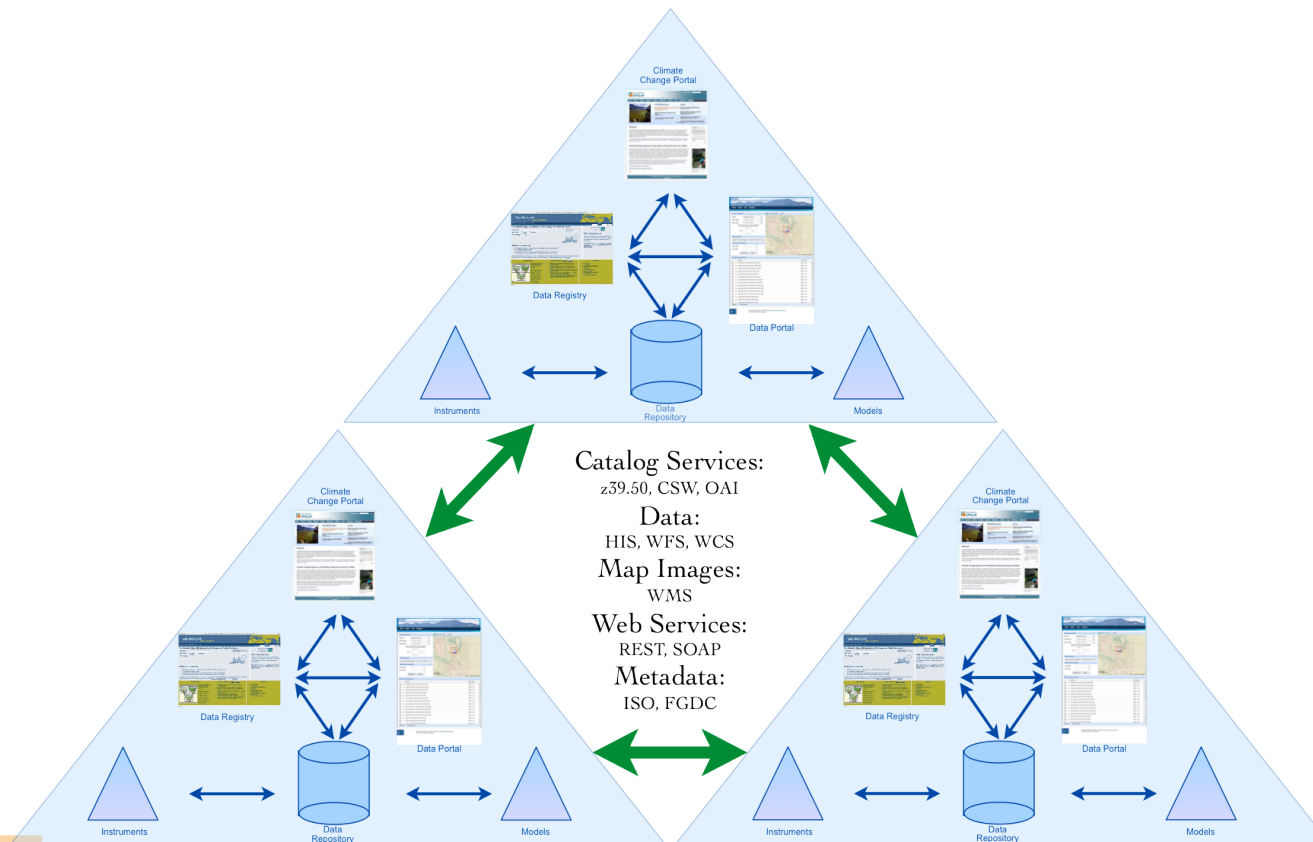
- Education Gateway Portals at 27 NM University and College Campuses:

- 8 installed - January 2010
- 13 installed - May 2010
- 6 installed - June 2011

Total New Mexico state investment - \$1.4M



Interoperable Data Portals



FastForward New Mexico (FFNM)

- Trained over 400 participants in Ohkay Owingeh Pueblo and the Navajo Nation in Introductory Computer Skills and Using Computers for Small Business
- Collaborated with state libraries
- Provided training in English, Spanish, and Diné (Navajo language)



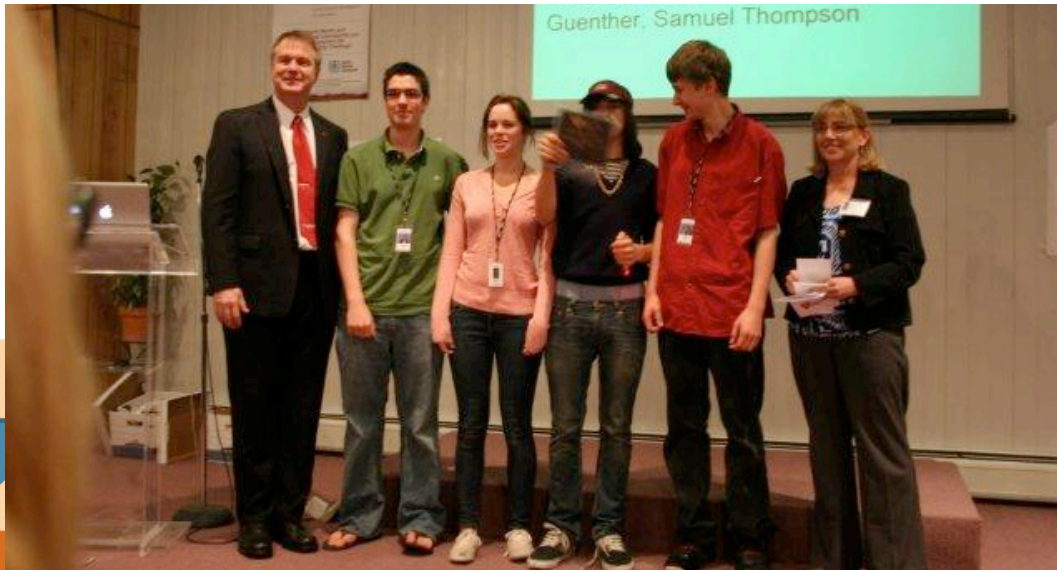
New Mexico Supercomputing Challenge



← April 2012 Finals!
at Los Alamos Nat. Lab.

432 students,
71 teachers

- 39% women
- 1% African American
- 3% Asian
- 24% Hispanic
- 14% Native American



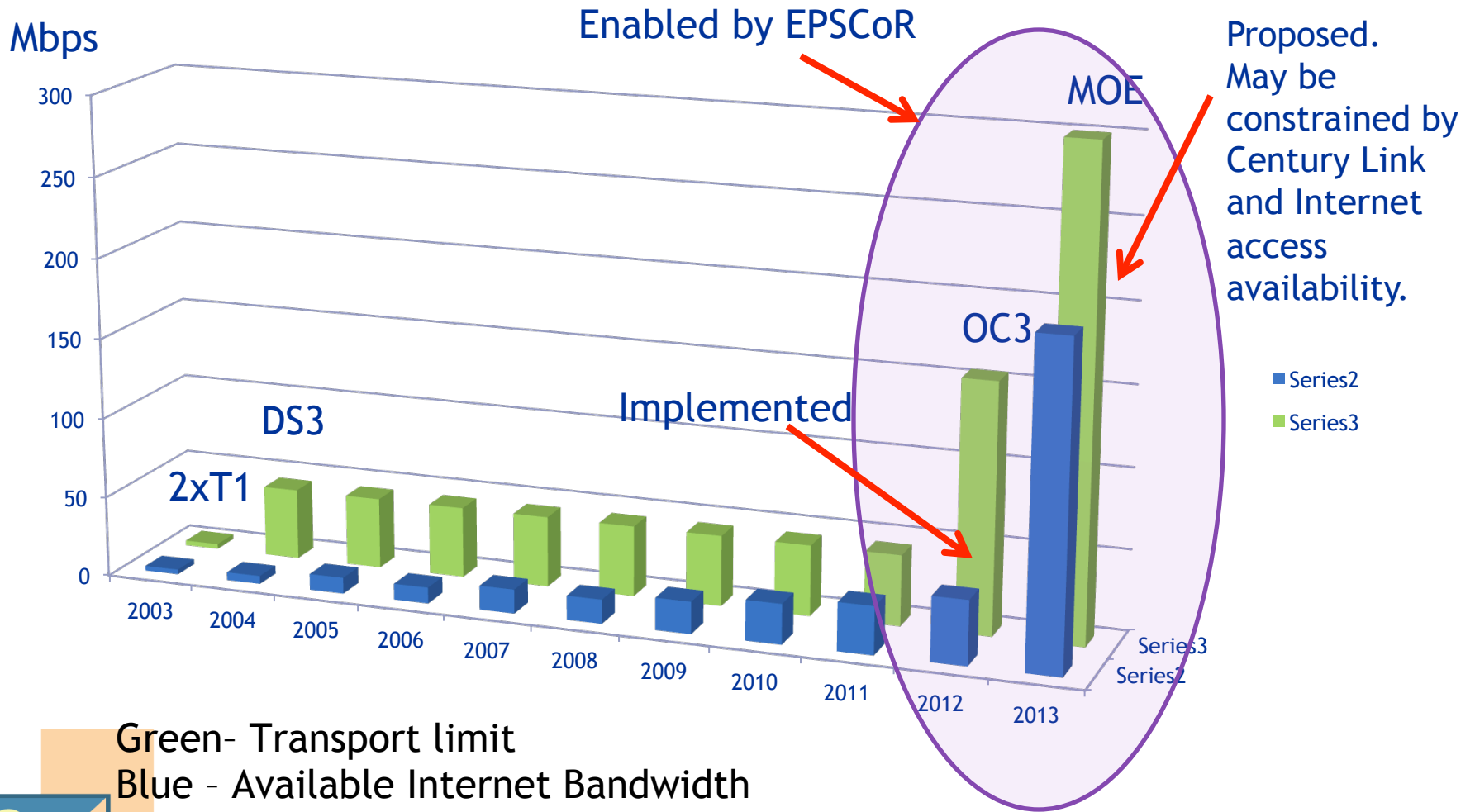
← Climate Change Award
winners from NM School for
the Arts

<http://www.challenge.nm.org/>

C2 PROGRESS



WNMU Silver City Campus Bandwidth



Green- Transport limit
 Blue - Available Internet Bandwidth



Some Relevant Changes over the last 18 Months (EPSCoR Enabled)

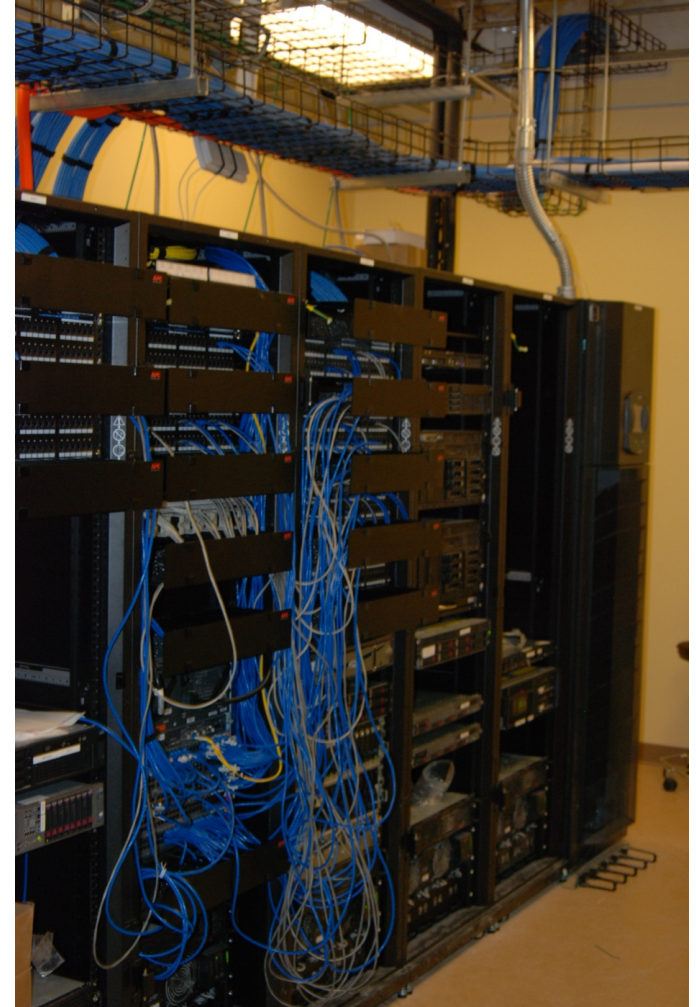
- Added 9 ITV classrooms
- Added 7 automated lecture classrooms
- Added 5 fiber routes, 2 additional routes planned
- Upgraded connectivity to OC3
- Internet bandwidth increased to 40Mbps
- Campus backbone now 1GHz
- Implemented Exchange & Exchange archive
- Moved to new data center
- Implemented streaming video
- Implemented campus wide desktop video conferencing



Old Server Room



New Server Room



Northern NM College

- EPSCoR grant permitted NNMC to update wired and wireless networks
- Updates were fundamental for subsequent activities and engagement of faculty in developing pedagogical material
- Joint development of undergraduate and graduate courses with other institutions enriches NNMC's research capability
- Under the direction of Provost Sena, NNMC has created an IT Council in charge of providing a framework for acquisition and deployment of instructional technologies



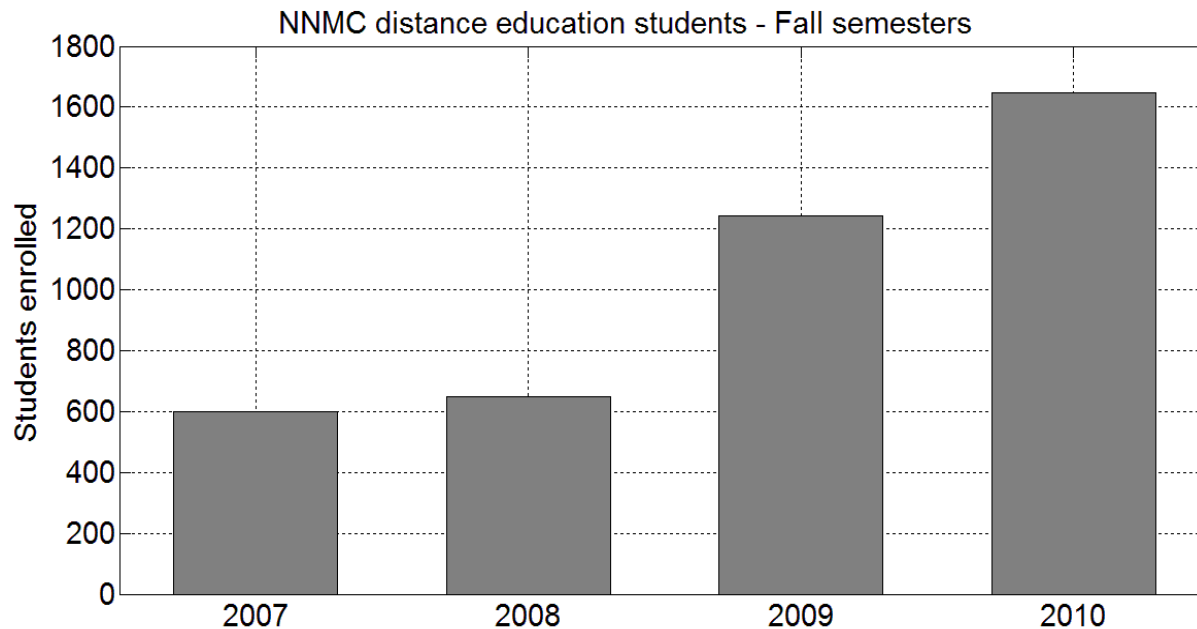
Replacement of legacy IT wired network infrastructure

- NNMC finished the replacement of legacy wired network infrastructure in all buildings, and connected the new SERPA building to the rest of the college
- Updates in layer 2 switches on Fine Arts, High Tech, Administration, Library, Gym, General Education, JCI, and SERPA buildings



Faculty use the enhanced capabilities

- Number of students during Fall semesters enrolled in any form of distance education at Northern New Mexico College



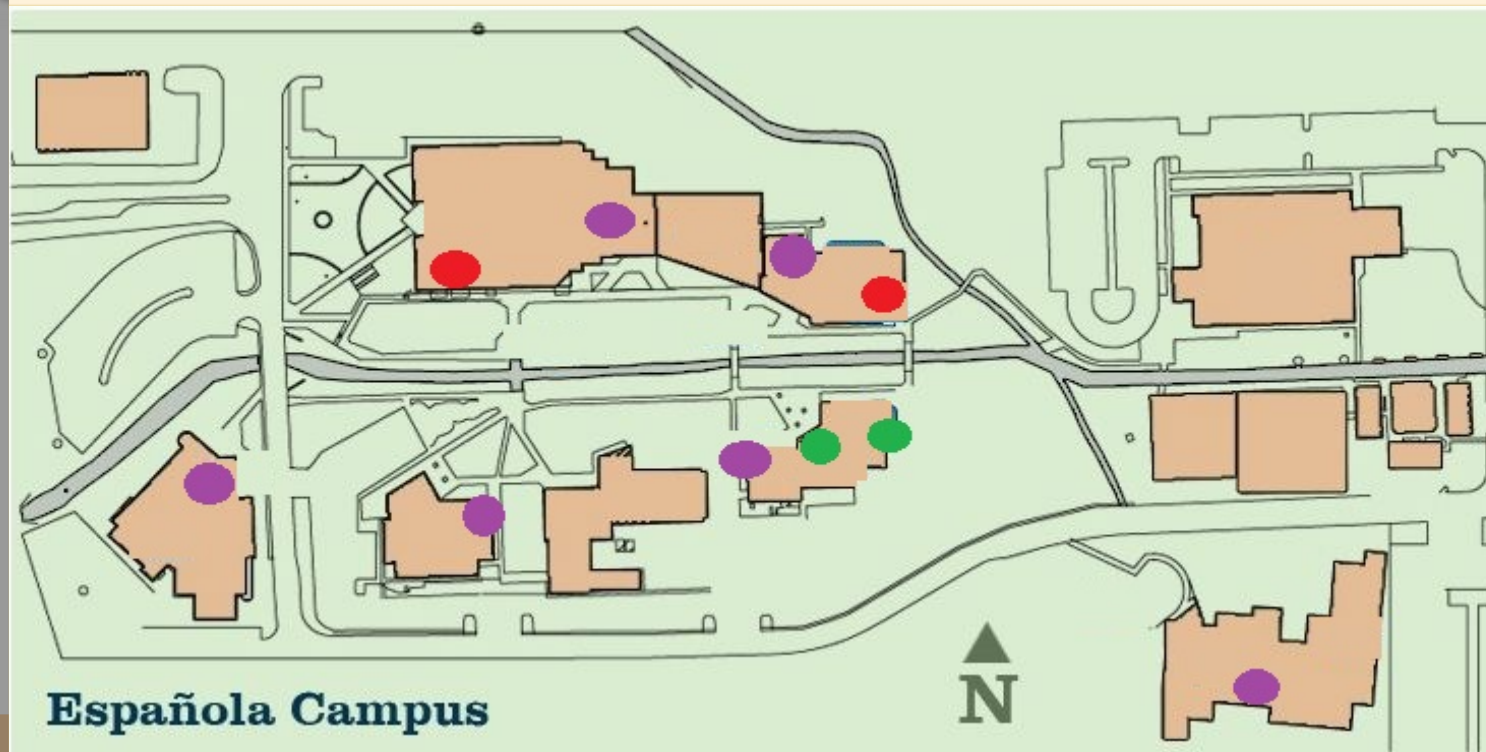
Faculty use the enhanced capabilities

- NNMC and UNM are implementing a pilot project to create on-line instructional materials
- Project started in Spring 2012 with lower-division courses in Engineering
- Courses delivered through network infrastructure in place at these institutions
- In Fall 2012, lower-division courses and a graduate course in Engineering to be delivered

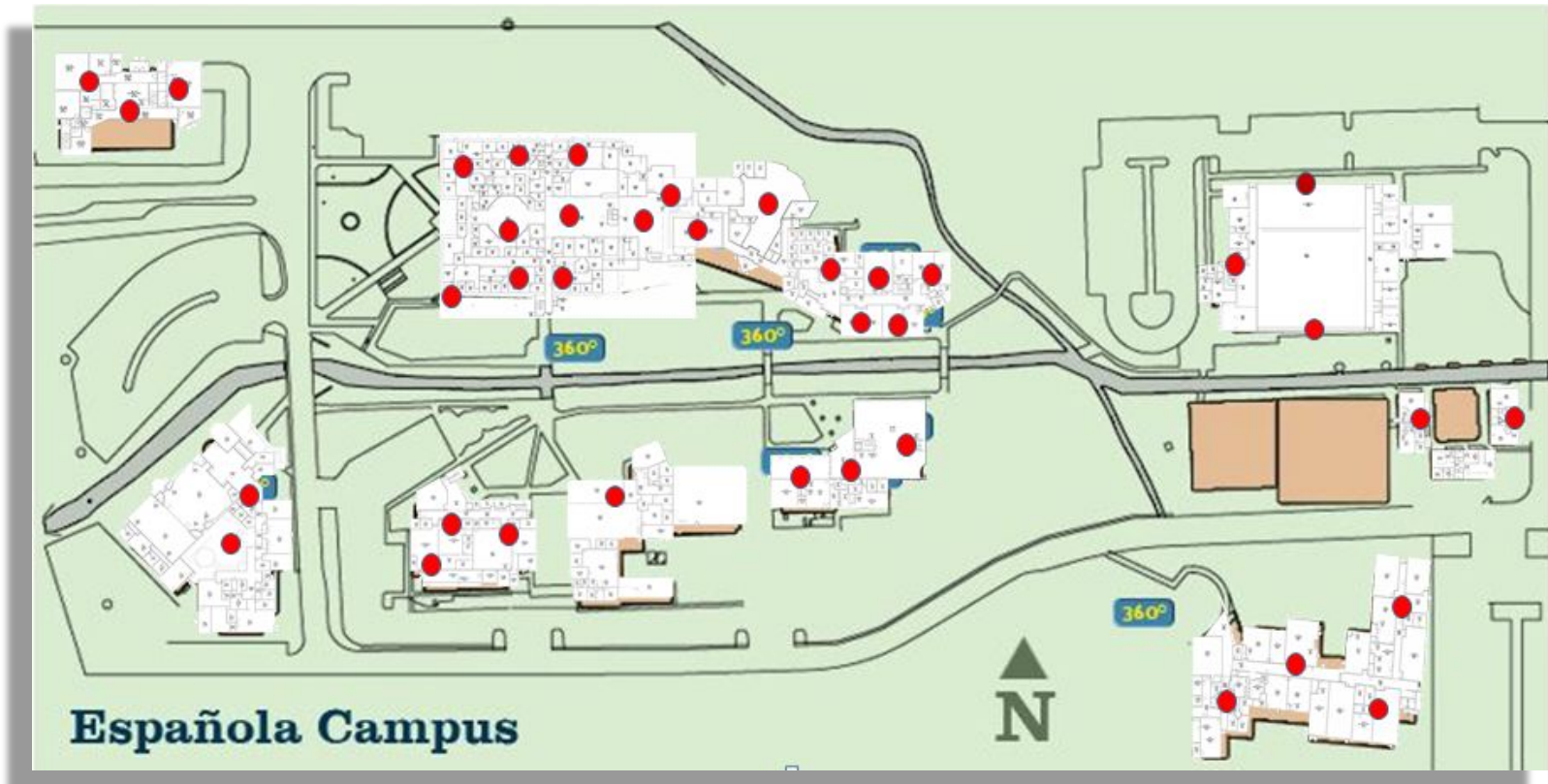


August 2011 Wireless Router Locations

- Red:** Not Operational
- Purple:** Significantly Reduced Operation
- Green:** Good Coverage



Indoor Access Point Distribution



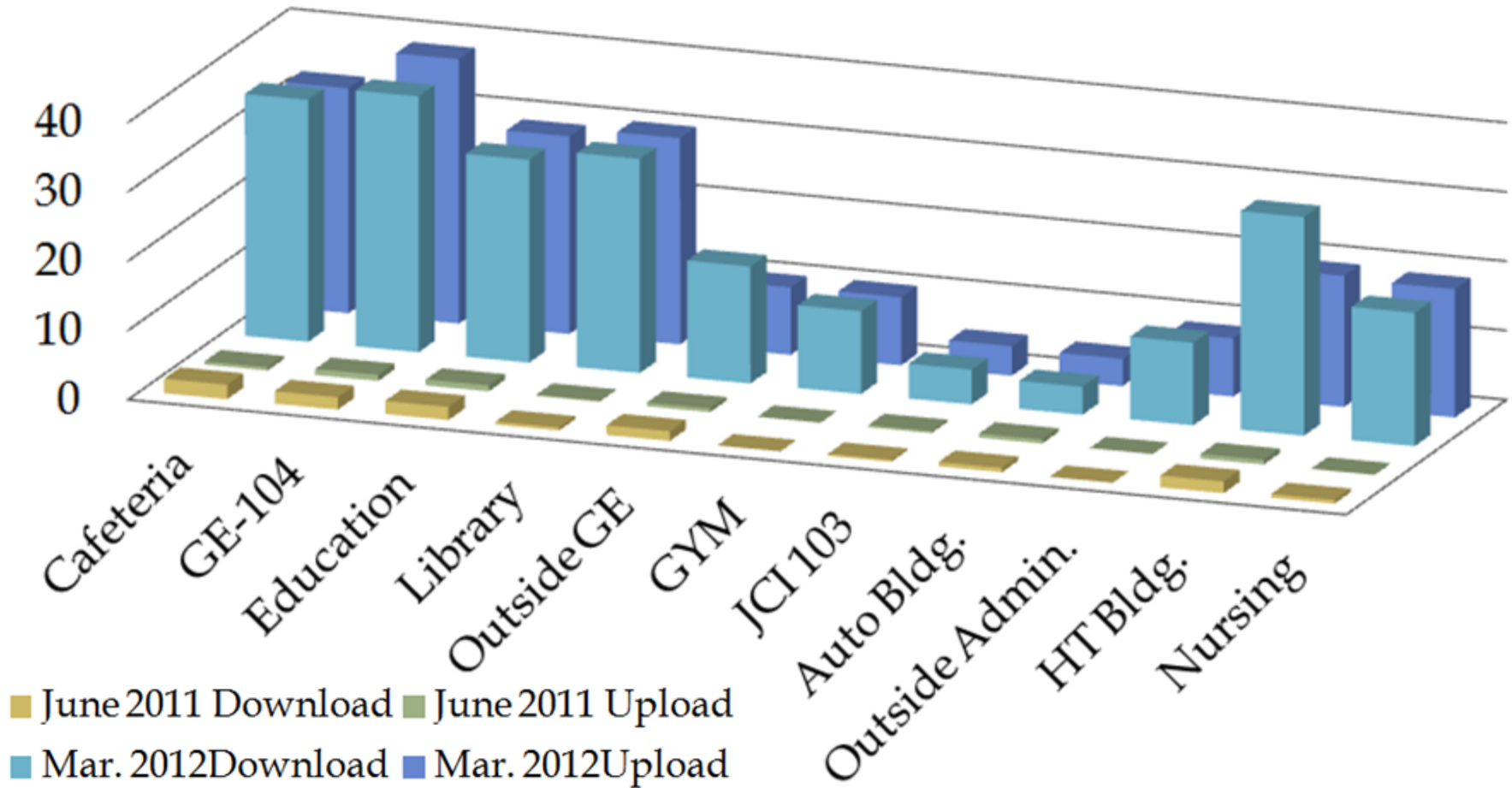
Upgrade Implementation



All rooms covered with full bars 📶



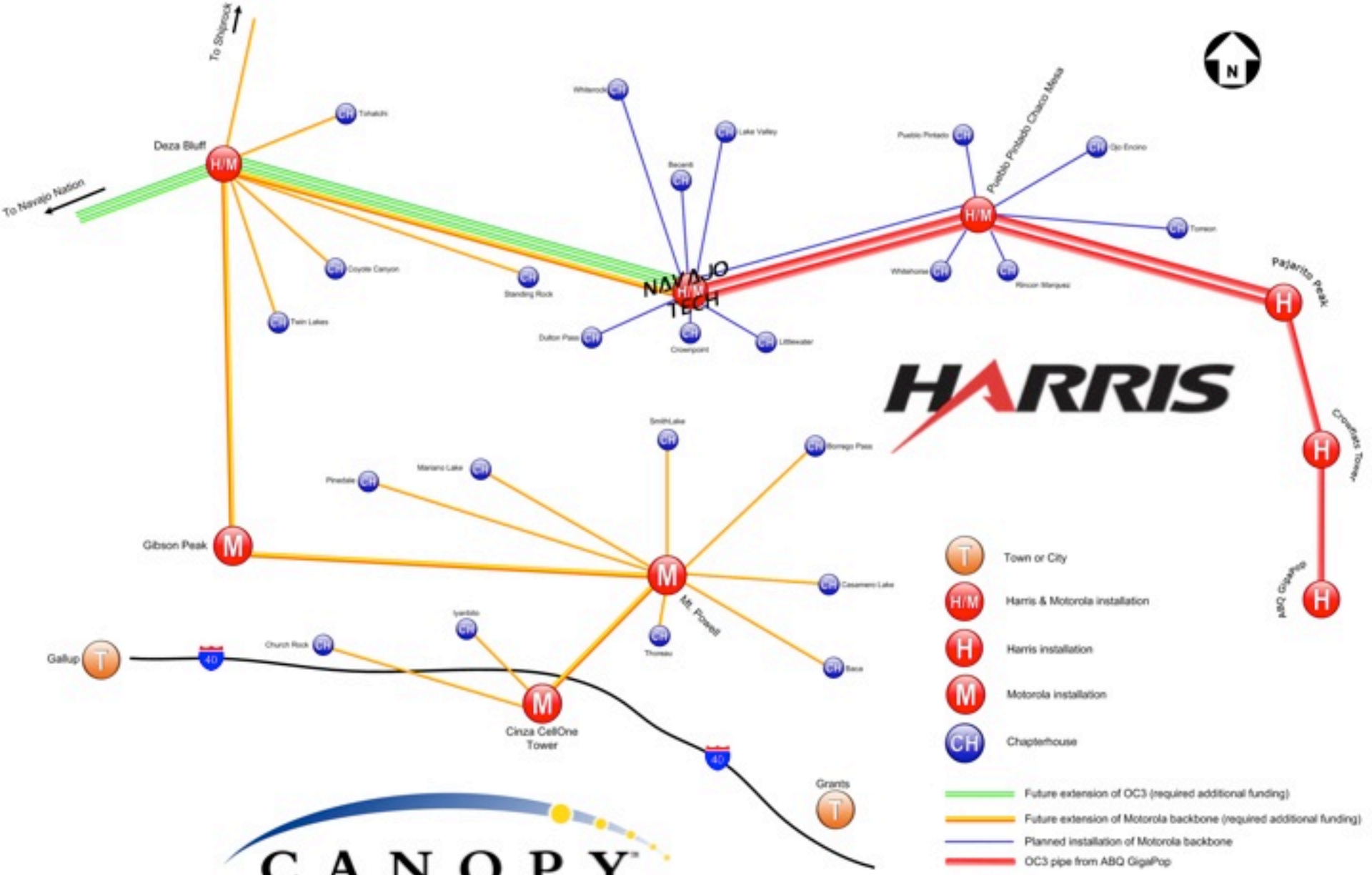
Speed Test Before/After Upgrade



Navajo Technical College

- Enhancing Internet to the Hogan initiative
- Connecting NTC with UNM Gallup through 2 remote radio towers (Gibson and Dezza Bluff)
- Final installation and testing will be completed by June 15, 2012



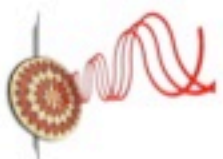


HARRIS

- Town or City
- Harris & Motorola installation
- Harris installation
- Motorola installation
- Chapterhouse

- Future extension of OC3 (required additional funding)
- Future extension of Motorola backbone (required additional funding)
- Planned installation of Motorola backbone
- OC3 pipe from ABQ GigaPop

CANOPY™
Motorola Wireless Broadband Platform



Education Activities

- K-12: Support for new Supercomputing Challenge and Project GUTS clubs in schools near WNMU, NNMC and NTC.
- Using CI for Education Program: participants from NMSU Grants, NNMC, ENMU Ruidoso and UNM Taos
 - Developing educational materials that employ the Gateway system and/or Encanto exemplars.



VALLES CALDERA FILM

“VALLES CALDERA: THE SCIENCE”



Valles Caldera: The Science

- Part 1 of the Valles Caldera documentary trilogy will cover:
 - Geologic History
 - Current research (includes interviews with NM EPSCoR researchers, students, and partners)
 - Fire impacts



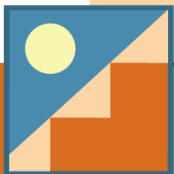
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Valles Caldera: The Science

YouTube video clip: [Meandering creek](#)





New Mexico
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THANK YOU!